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North American Studies Seminar Series

Hilary Term 2013

**Education, Inequality and
Social Fragmentation in Mexico:
School Trajectories of Privileged and
Disadvantaged Youths**

Gonzalo Saraví

Centro de Investigaciones y Estudios Superiores
en Antropología Social (Mexico)

Visiting Research Associate,
Latin American Centre, University of Oxford

Monday, 25th February

5:00 – 6:30 PM

Latin American Centre Seminar Room, 1 Church Walk

Mexico has made sustained progress in terms of education over the last decades: basic education coverage is almost universal today and years of schooling among the youngest generations have increased significantly. These results, however, hide simultaneous and deep processes of social inequality. In this presentation, Dr Saraví will explore this paradox analyzing new patterns of inequality between the educational trajectories of privileged and disadvantaged youths, and their implications in terms of a broader social fragmentation process in Mexican society.